

AGENDA

UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL

July 28, 2020 5 PM Zoom: https://www.

Zoom: https://ucla.zoom.us/j/96649953247?pwd=RXJITIUveTI2ZEk5bjNLckNwMWN3QT09

I. Call to Order

- Naomi calls the meeting to order at 5:05pm

A. Signing of the Attendance Sheet

- None

II. Approval of Agenda*

- Add Michale Huang to appointments
- Add BEST Presentation
- Add Financial Aid Presentation
- Add Surplus Allocation discussion item
- Strike ARCF
- Strike TGIF
- Strike Capital Contingency
- Strike BAG
- Strike AAC grants
- Strike SWC Programming Fund
- Strike SFS
- Justin motions to approve the agenda as amended, Zuleika seconds
- By motion of 12-0-0 the motion passes, agenda is approved as amended

III. Approval of the minutes*

7/14/2020

- Alice motions to approve 7/14/2020 minutes, Emily seconds
- By motion of 11-0-1 the motion passes, 7/14/2020 minutes are approved

IV. Public Comment

Hailey: Hi everyone, I'm Hailey Valles and I'm currently one of CALPIRGs board members for the UCLA chapter. I just wanted to go ahead and give you all a quick update. We have been focusing our efforts on our lead campaign for this fall which is our New Voters Project and we've been using the summer as an educational opportunity to both teach and engage students to take part in our democracy and get out as many peers to vote in the 2020 election. We have been reaching out to and meeting with a variety of different student orgs across campus to help build up our Bruins Vote Coalition. With our Bruins Vote Coalition we're working to further institutionalize voting on campus and aiming to get 2020 students registered for the upcoming elections. So our Bruins Vote Coalition is currently comprised of over thirty student orgs, is working to create a conscious coalition which seeks to bring in community members from across campus to help engage as many Bruins as possible. Recently our coalition has voted to create a suffrage and history of voting community project to let the community know more about how some of us gained the right to vote in the first place and who still does not have that right. So pretty much we're using this quarantine as an opportunity to help Bruins register not only themselves but also their families. Lastly, our state chair Nick was actually interviewed on KQED to discuss why COVID-19 serves as a threat to student votes in California, and that interview went really well.

Chuck: I'm Chuck, I just wanted to talk a little bit about one of the resolutions that's going to be talked about. The one about solidarity with [indiscernible] UCLA. Just like the new conditions in the Philippines after the reenacted anti-terror law and

Riley

Luong

Luong

Riley

support for the endorsement of a Philippines human's rights act which is to cut \$550 in military aid going to the Philippines. But yeah I just wanted to thank all the people who sponsored the resolution. Even back home in the Philippines there are activists that are constantly arrested for protesting, which is extremely dangerous because anyone can become arrested or labeled a terrorist by law for expressing dissent to the government. Even our own members have been targeted and there's fake Facebook accounts that are made to spy and surveil even though we're here in the states.

Keedan: I'm Keedan, I'm also here to show support for the Philippines human rights act. I'm a rising sophomore. I think it's just important to show solidarity especially as students at an institution like UCLA. I've seen students speak from the University of the Philippines, which is a similar entity, and they're organizing and trying to fight against the anti-terror law when they're just speaking out and trying to get aid during this really hard time. Thank everyone again that signed on already.

- Public comment concluded at 5:17pm

Capital Contingency*

<u>Contingency Programming*</u> Total Requested : \$1,450 Total Recommended: \$1,450 2 non-USAC entities

- Promise motions to approve \$1,450 to non-USAC entities, Emily seconds
- By motion of 11-0-0 the motion passes, Contingency Programming allocation approved

| SFS Allocations# | -Wisner |
|------------------------------------|-----------|
| SWC Programming Fund Allocations# | Read |
| Bruin Advocacy Grant Allocations# | |
| ASRF Allocations# | Velazquez |
| AAC Travel Mini-Grant Allocations# | |
| ARCF Allocations# | Ogunleye |
| <u>TGIF</u> | -Cooper |

V. Special Presentations

Rent College Pads

Luong/Catlin

Minasyan

Minasyan

Steve: Thanks to Emily for allowing me to talk during this meeting. Essentially we're looking at trying to provide more resources to students who are having to live off campus at UCLA. For kind of a brief history, there used to be a community housing resource and this was run off of the student allocation fees. It was shut down a while back, we're looking at potentially launching a new resource to provide a higher level of service for off campus housing and doing so without requiring any additional allocations for it. It is obviously a housing finder and we're going to be able to build awareness and get a ton of students using it. We do a huge marketing push to students so they can find the original resource and a huge push to landlords to participate. We can create a safer experience for students by enforcing minimum standards for housing, as well as verifying the properties, eliminating scams. We want to use the resource to increase affordability of housing and providing things such as better connection to the housing assistance that's already provided to students as well as rent concessions to certified renters to learn about how to avoid common issues while renting, as well as improving roommate/sublease finding capabilities. We want this to try to help with housing security. We can get a lot better information out there and better decision making ahead of getting into a housing situation that ends up not working for you which is key. I guess related to COVID right now, we have more students displaced who were planning to live on campus and now they're having to navigate off campus housing, we really wanna make sure they have an experience that is gonna lead to student success and positive student outcomes. Additionally, virtual housing fairs have been very key at this time when you can't tour spots. We're really trying to help with all these components. For instance this is the education and orientation components, students typically don't know how to review a lease or haven't had that experience before. I just wanna point out that UCLA is really the only UC without a resource like this. I think we can launch

something pretty rapidly here, I know there are many other projects going on. But certainly right now when so many students are scrambling to figure out their housing and when people are really vulnerable to scams and other issues. The site is coming at no cost to ASUCLA, it's an opportunity to really impact the student experience. We're just looking to develop this into a beneficial resource for UCLA students.

Financial Aid

Sotomayor

Noe: So I reached out to Ina pretty early on, pretty much the same day that financial aid notifications went out regarding a lot of questions students had. One of the questions that a lot of students had was why the UCSHIP was not showing up on their eFAN, so financial aid ended up sending out a statement afterwards clarifying that. The answer to that was their UCSHIP did not show up online if they were already receiving enough grants to cover their UCSHIP along with the tuition that was on their financial aid. So this was often happening for commuter students or students that had commuter selected on their financial aid. There is going to be enough grants for those who have received UCSHIP in the past, it just isn't appearing as a label on the financial notification because they're already receiving other grants that cover that cost.

Ina: I think students are just used to seeing the UCSHIP grant on their notifications, but again the population that we're talking about are those that are receiving state and federal aid support and if you total those two it is more than enough to cover insurance fees and tuition fees. The reason that there's less grant funding available overall is due to the lower cost of housing. There are students who will need to make adjustments because they may have received a financial aid notification based on the commuter status but they are in fact living in an off campus apartment.

Noe: A lot of students had issues with their financial aid notification and what grants were appearing because they were classified as a commuter/remote learning. The students who weren't able to have their housing status verified before the financial aid notifications were sent out were classified as commuter/remote learning. So the advice we've been giving everyone is to fill out the Housing Adjustment form that is on the UCLA Financial Aid documents website. Make sure you're always pointing students to the housing adjustment form. If they're living on campus they were most likely classified correctly as on campus, but in the case that they were classified as a commuter, you must submit a copy of your housing for your on campus housing and submit that housing adjustment form still and financial aid will increase your budget to fit that on campus budget. Additionally, for those living on campus you must fill out the housing adjustment form as well to increase your budget from commuter to off campus learning. The next question a lot of students had was why other grants weren't showing up. So students had been previously receiving awards that no longer they're receiving. Again that would depend on how you were classified originally. Whether you were classified as a commuter or on campus or off campus student. If you were classified as a commuter and if you were already receiving other existing grants such as a Calgrant, then there would be a drop in other scholarships or grants that you may receive because you no longer have that unmet need that the grants require you to have. If you are a commuter, those grants are going to be a lot lower, so that's why those grants weren't showing up. The solution would be to fill out the Housing Adjustment form to get the correct housing status, and then their grants should come back up if they received scholarships and are still eligible for those scholarships. In addition to the room and board, the reasons why the estimates for commuter and remote learning were set to this is because of the UC Office of the President, they set the standard of commuter/remote learning by sending out a survey and surveying students who are commuters and seeing what those costs are for housing. So that's why you see that cost is lower for commuter and remote learning students. In the case that students may have to pay more than what's included in their budget, they can send an appeals form to financial aid to increase their rent. That would include showing how you need that rent, how much you need in rent increase as well. A lot of students have been saying what if they're living with family but still must pay additional rent than what's covered on their cost of attendance. Again we point them to an appeals form and in that appeals form they can appeal how much they're receiving for rent if that increases and they're eligible for grants, then that will also increase to meet their need. The last question a lot of students were having was if they switched from off campus or on campus to commuter learning that would drop their cost of attendance, would their loan amount be lowered first or their grants amount be lowered first? The question for that and the solution for that is that if they're switching from off campus or on campus, which has a higher cost of attendance, to remote learning, which has a lower cost of attendance, and they're receiving grants, then most likely the university grant would decrease first because the university grant is based off need and so if that need is then decreasing the university grant would decrease. The state and federal grant that a student is receiving would never decrease because they would still be receiving those state and federal grants.

Naomi: You had mentioned that UCOP was thinking about releasing another survey to readjust the cost of attendance for commuters because that survey took place in 2019. Can you clarify if I answered that correctly?

Ina: So standard time for surveys for office of the president is every 2-3 years. So the next one will most likely be done in 2021 possibly 2022 because so many things are just getting delayed this year because of the pandemic. The point that I was trying to convey yesterday is that typically the commuter cost that the Office of the President collects, this year because, as a system realizes that students are having extra expenses specifically technology expenses, the office of the president made adjustments proactively so I don't think those were made just based on the survey, they did additional research from what is involved in moving from a brick and mortar learning environment to a remote learning and they adjusted the budgets. Part of the reason why we had to delay release of notifications, was because we were waiting for the additional analysis of remote learning budgets and also we were waiting for UCLA housing because that was a very fluid situation and the cost of housing residence halls that we were originally basing our budgets on and ended up being increased so we had to readjust all of those figures as well. So there was a lot of work being done throughout the process in response to the emergency.

Breeze: Hi Ina, I know right now you mention that UCSHIP, if students were granted the necessary funds so that they won't require or so they can pay their UCSHIP, it wasn't specified. So I'm just wondering, I feel like a lot of students were confused by that. I was wondering if financial aid could send out an email or whatnot so that students can understand that better.

Ina: We did send out a notification to students on Saturday evening. We did identify the students who were in the category who moved to an off campus to a commuter budget but still had sufficient grant funding to cover their tuition and UCSHIP costs in full, it just wasn't with the UCSHIP grant. That correspondence was sent out on Saturday. If you feel like we should follow up with another email, we can do that. We also did send an email to students whose budget went out with the commuter/remote learner cost of attendance letting them know to communicate with us if that was accurate.

Breeze: Another question I had is work study. I know there was work study offered to a lot of students, but I guess a lot of concerns right now is that there aren't any jobs available and the jobs that are are very limited and some require you to be in person, be exposed to COVID. Can you explain what might happen in that sense?

Ina: Our work study unit is working with hiring managers across campus to try to get a better idea about who will be able to provide remote employment. We are hopeful that there will be some jobs, and hopefully if this situation improves, there will be additional opportunities to use their work study awards. If we are able to increase the number of employers who are able to hire for work study in winter, we might be in a better spot than if this continues throughout the year. So we're monitoring the situation. We all are hoping for the best, and for financial aid our priority is our work study earners, but really it's all across campus. As a university, this is really getting a lot of attention and we're trying to find funding sources to "replace" lost earnings. For work study specifically, we do have some of the federal CARES funding left that was provided to the university in the spring. We had about \$17.9 million dollars, most of which was spent in the spring. But we so did knowing that the pandemic would not be over by the end of spring quarter, so we did hold some of the funds to help us address some of the appeals situations. One of the areas that we are focusing on is students who will no longer have ability to work. With federal regulations, they do not want us to use CARES Act funding to replace lost earnings, but we can provide it to students who have Covid related expenses. We can still frame the conversation with the department of ed so that we can use these resources to help us. It's not a huge amount we're talking about, our work study program is almost four million dollars a year, so it's not the solution, but I think it's one of the funding sources we can draw on.

Breeze: Do you know if there is anyway that anyone could compile a list of work study jobs that will be remote?

Ina: We are going to have the work study job listing on my.ucla. Typically for fall quarter, we don't make the list available until early September.

Promise: I had a clarifying question. Earlier you were saying there is less funding for UCSHIP grants in general?

Ina: No, there's no less funding, where you see the difference is students who are commuting have less need. So if they have enough federal and state grant dollars to cover their tuition and fees and UCSHIP in full, we don't offer UCSHIP grant because they have other funding to cover that need.

Promise: Who's decision was it to send out eFANs over the weekend? And why weren't students asked before eFANs came out to adjust their housing if financial aid didn't know where most students would be?

Ina: As far as who made the decisions to release notifications over the weekend, it wasn't really a purposeful decision to release notifications over the weekend, we wanted to release them as soon as possible. I think our focus was getting the information out to students so we could start the adjustment process as quickly as possible rather than wait even longer to figure out students' plans. We're in such a reactionary environment this year, waiting for information so we can move forward.

Justin: I just wanted to ask in terms of financial aid, kind of about identifying alternate funding sources if that's possible. I wonder if financial aid is trying to pursue any of that.

Ina: We've been trying to get our hands on some of that centennial money for quite a while. Any advocacy from the students that would help us make our argument would be extremely helpful. We are working with development on identifying additional funding sources. Everyone is very sensitive to the situation and to the increased needs of our students so there are people working on various initiatives. Our colleagues in student affairs are reaching out to various resources for support, basic needs funding is also available to the university and financial aid has been partnering with the economic response team on allocating some of those funds. We're definitely out there beating the bushes for additional funding than the typical state funding.

Aidan: I know that right now in DC there's negotiations for a second round of CARES Act stimulus package, but the bill language looks like, should it go through, UCLA stands to gain additional funding. Should this money come through to students' financial aid can you discuss how you're planning to disperse it? Would it be similar to how CARES Act financial aid dollars were dispersed or would it be a different system?

Ina: I think we already had a good process for figuring out the methodology for the distribution of the original CARES fund. UCLA took a different approach than a lot of schools on the assumption that the pandemic really affected all ucla students. The awarding methodology was sound, we were able to distribute funds to a large population of students. I would think that we would want to use the same approach should the funds become available. But it also depends on the amount of funds available.

Naomi: Who should students contact for financial aid help if the office is really busy?

Ina: The message center is usually the easiest way to reach us, we try to respond within 72 hours. There is a lot of information for students on my.ucla as well. We implemented a chat bot on our website, for the most part the students are saying they are getting the information that they need from that. We have a lot of staff manning our phone lines. Usually for about a week or two after we release notifications our phones are really busy.

Naomi: How can we tell students to go about the housing adjustment form if they're subleasing?

Ina: There is a section on the form on page two that's designed for the person whose name the lease is officially in to verify for the student basically verifying that the student is subleasing and paying rent to another person who then makes the payment to the landlord. As long as we can have documentation of the payment it's not a problem.

Naomi: What if a student is living with their parents and they're still expected to pay rent?

Ina: We can adjust for those costs. What students need to realize that even in the commuter/remote learner environment budget there is an allowance for room and board, so it's about \$770 a month. So just because a student is living with family, we do not

make the assumption that they're not contributing towards household expenses. There's also circumstances where the students are living with the family but they're actually paying most of the rent in which case we would assign an off-campus budget because the student is really the one paying for the rent and the student is the one living with them as opposed to them living with the family. We do recognize that these types of arrangements are pretty common and we make adjustments for that.

Noe: When is the deadline to submit your financial aid notification? Accepting it and submitting it?

Ina: Until the end of the academic year.

Online Accessibility

Quinn: We just have a short presentation about online accessibility.

Introduction

Carolanne Link: DCP UCLA Web Accessibility Initiative (UWAI) Project Manager, UCLA Committee on Disability (UCOD) Physical Spaces Subcommittee Head

Quinn O'Connor: USAC FAC Chief of Staff, Co-founder of the Disabled Student Union, University Committee on Disability (UCOD) Undergraduate Representative

Alyssa Hemler: USAC FAC Project Director, UCLA Committee on Disability (UCOD)

What is Web Accessibility/Why We Need It

- Closed Captions for Video and Zoom
- Accessible Documents (PDF, Word)
- Accessible Presentations (Google Slides, PPT)
- Accessible learning tools and learning experiences
- Accessible Social Media and Flyers

COVID-19 Consideration

- Mental health considerations
- New circumstances and learning environments (both digital and physical)

Training Sessions/Next Steps

- FAC will send an email out in the next couple weeks detailing 4 possible trainings you and/or your graphics designer can attend
 - If none of these times work for you, simply email FAC and we can discuss other possible options
- Your cooperation and willingness to implement accessibility within your office will send a message to UCLA as a whole to advocate for the inclusion of a students/staff/faculty with disabilities in the online environment.

BEST Presentation

Kareem: Okay well just for those that aren't familiar because I know there are other people here in the meeting perhaps, the BEST program is the Bruin Excellence and Student Transformation grant program established about 4 years ago with the intent of supporting students who were doing campus climate work, diversity work, work to basically improve access retention and success of students of students of color. Basically people that are impacted by oppression in different ways and so this was an institutional program that received funding from the Office of Equity, Diversity and Inclusion and basically was a grant program and a leadership development program combined. It was led by graduate student activists on campus and basically that the basic premise of it was that in creating the program, we wanted to provide resources that as a student activist we always wanted and we wanted to provide those to predominantly undergraduates but also just anyone who is doing organizing on campus so that there were forms of support that are traditionally excluded from and not viewed as necessary for student leaders on the campus. I think that how we viewed it in relation to for example service learning, civic engagement, a lot of times those are oriented towards students with certain political beliefs, political attitudes, non-profits, or volunteerism and not people that have different politics, politics that are predominantly shut down or marginalized or minimized within an institution like UCLA. And right now of

O'Connor

course with what's happened in relation to George Floyd and all the protests, all the sudden UCLA is like clamoring for it and that's part of the irony that I experience because we've been fighting for resources for these types of programs but they're shutting us down in this moment that they're also claiming and making these grand proclamations about their commitments to social justice. I wanna put that in this relief, in this particular moment they're shutting down a program that was providing resources to student activists, that was providing femtorship, and other support to student activists, they're shutting us down in a moment where they're also trying to put out a public face. We've been supporting over 15-20 student organizations over the last four years, we'be provided upwards of \$200,000 in funding, but also provided femtorship, which is feminist mentorship. As I'm sure many of you know, this institution and many universities leverages students as unpaid diversity workers. For example one of the things we've always struggled with is that we wanted to get student activists paid to do retention work, access work, students are basically doing the work that the university refuses to pay for. In our minds we're like, well if they're not going to pay students for this work that the university is benefitting from, we should at least provide real support, we should provide mentorship, femtorship, we should provide resources and funding for that. In lieu of proposition 209, a lot of student organizations who were doing a lot of that unpaid diversity work like ASU like MECHA stopped receiving funding from the institution. This program, what was really incredible about it is that you had the Office of Equity, Diversity, and Inclusion throwing down \$250,000 to pay for support for students of color doing change work on this campus. This is one of the tragedies of the end of the BEST Program is that the university is now pulling back all of these resources that they had dedicated to you, and particularly to students of color on campus and saying well we're going to not provide them those resources anymore, we're going to make you pay for them again. There's not a replacement. Basically with the new Vice Chancellor of Diversity, Equity, and Inclusion, in her decision as she decided not to give us transitional funding, she's basically saying we're going to cut that funding from students. To sort of historicize the moment, is that I've been working to support UCLA and support campus diversity, and I'm using that term but really anti-racist work, feminist work, work to support marginalized communities on campus for the last four years, and I'm a graduate student. But basically the institution is no longer funding that work. We've put in all this energy and what we received in February from the previous vice chancellor was just an email, not even a phone conversation, it was just an email saying I'm sorry, the budget is changing, I want a clean slate for the person that comes into this office. To be honest I'm appreciative of the support we've received from that office, it was something that I've never seen before. But it sort of felt like a kick in the stomach afterwards. I think we've tried what we can, we spoke to student affairs asking for transitional funding, and student affairs said they couldn't do it. Then we asked Carol Goldberg to try and cover that funding, and they were basically like "tough luck". So that's really where we stand right now. We felt like we had a program that was very effective. What they're cutting is excellence. This program is necessary and programs like this necessary.

VI. Appointments

1 05.

| Lauren Valles to UCSA Board of Directors* | Arasasingham |
|--|--------------|
| - Promise motions to appoint Lauren Valles to UCSA Board of Directors, Emily seconds | |
| - By a motion of 12-0-0 the motion passes, Lauren Valles appointed to the UCSA Board of Direct | tors |
| Melody Satele to UCSA Board of Directors* | Arasasingham |
| - Emily motions to appoint Melody Satele to UCSA Board of Directors, Noe seconds | |
| - By motion of 12-0-0 the motion passes, Melody Satele appointed to the UCSA Board of Director | ors |
| Carlos Herrera - President to CS Mini Fund* | Riley |
| - Jonathan motions to appoint Carlos Herrera to CS Mini Fund, Breeze seconds | |
| - By motion of 12-0-0 the motion passes, Carlos Herrera appointed as President to CS Mini Fund | |
| Ngan Tran - President to CS Mini Fund* | Riley |
| - Emily motions to appoint Ngan Tran to CS Mini Fund, Jonathan seconds | |
| - By motion of 12-0-0 the motion passes, Ngan Tran appointed as President to CS Mini Fund | |
| Michael Huang - President to CAC* | Riley |
| - Sachi motions to appoint Michael Huang to CAC, Jonathan seconds | |
| - By motion of 11-0-1 the motion passes, Michael Huang appointed to CAC | |
| Rishika Voruganti - President to CAC, alternate* | Riley |
| - Sachi motions to appoint Rishika Voruganti to CAC, Jonathan seconds | |
| - By motion of 11-0-0 the motions. Rishika Voruganti is appointed to CAC | |

VII. Officer Reports

A. President

- Student representative on the Future Planning Task Force Committee, we've been planning a number of different things, I'm sure you've all seen the notification that housing put out recently, presenting the idea of social pods and what that might look like
- Office released a newsletter trying to create a culture of accountability

B. Internal Vice President

- Attended two Public Health Ambassadors meetings
- Christina and I have been talking about collaborating on a campaign when school begins
- Met with LIT Project directors
- Met with Aidan to discuss [indiscernible] for student renters

C. External Vice President

Systemwide Leadership

- Met with UCSA President Varsha Sarveshwar, Student Regent Jamaal Muwwalkil, and Student Regent-Designate Alexis Zaragoza to coordinate strategy for the July Regents meeting.
- Met with UC Regents Vice Chair Cecilia Estolano to discuss student priorities relating to UCPD, the Thirty-Meter Telescope, and the new UC President.
- Met with David Miller Shevelev, Academic Affairs Vice President of the Student Union Assembly of UC Santa Cruz and Academic Affairs Officer of the UC Student Association, on systemwide advocacy for disabled students.
- Met with UC Student Association staff and leadership on Proposition 16 messaging strategy.
- Met with UC Student Association staff and leadership on planning for the UC Student Organizing Summit.
- Participated in the biweekly meeting of the UCOP/UCSA/UCGPC Systemwide Fee Workgroup.
- Participated in a biweekly meeting between UCSA leadership and UC Federal Government Relations.
- Met with the Student Body President and staff of Rice University to collaborate on federal advocacy efforts of shared interest.
- Met with the Student Body President and staff of the University of Georgia to collaborate on federal advocacy efforts of shared interest.

Campus Partnerships

- Participated in a meeting of the USAC Constitutional Review Committee.
- Attended a briefing by California Secretary of State Alex Padilla on the impacts of Covid-19 on voting in the November General Election.
- In collaboration with the American Indian Student Association (AISA), Campus Partnerships drafted a resolution to have the name of Janss Steps changed to Tongva Steps, in honor of the Gabrielino-Tongva people, the original caretakers of the Los Angeles Basin.
- Developed preliminary outreach plan and budget for BruinsCount.

University Relations

- Attended the virtual meeting of the Regents Public Engagement & Development committee meeting on July 22, 2020.
- The University Relations Team put on a Regents Meeting Teach-in on July 23rd, 2020. This teach-in provided a space for students to learn more about the regents as an institution as well as the agenda items specific to this meeting.
 - PISA and No UCPD Coalition presented regarding the issues of Mauna Kea and UC Community Safety.
- The University Relations team has begun combing through the UC Regents agenda in order to monitor any and all items that will affect the UC student population.
- The University Relations team developed an outreach short list to promote UCLA student involvement in UCSA appointments.
- The University Relations team performed targeted outreach to student organizations for public comment at the Regents Meeting.
 - We reached out to 18 student organizations for public comment regarding UCPD and Mauna Kea.

Luong

Arasasingham

Local Relations

- Held an introductory meeting with UCLA Government and Community Relations local affairs staff.
- To prepare for the LA DA Town Halls our team spent time researching potential co-sponsors, both LA wide and within the UCLA Campus as well as potential moderators for the event. We began drafting and sending invite emails to these potential groups.
- The team has created and will continue to fill out a Local Relations Organizations template for future use.

State Relations

- Held a planning meeting for possible UCSA Fund the UC campaign priorities.
- In collaboration with the Internal Vice President, met with UCLA Government and Community Relations staff on the possibility of partnering on state rental assistance legislation for students stuck in off-campus leases.
- Continuing work on student voter guide for November propositions, including team briefings on prominent propositions and planning for its structure and composition
- Finalized structure and interactive components of State Advocacy Training, which covers state institutions, legislative and budget processes, and key politicians.

Federal Relations

- After the Trump administration rescinded their policy regarding international students with online-only curriculum in the fall, the EVP Office had collected over 720 signatures on their statewide petition in support of international students
- Wrote Policy Briefs on current events relevant to our future lobbying efforts that were presented to the Federal Relations Team. Topics included the 2020 Census, Federal Police Reform Efforts, the Phase IV Coronavirus Legislation, and recent Immigration Executive Orders

Operations

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- Creating Internal Document How to Utilize EVP Funding
 - Co-Wrote UC Student Organizing Summit Applications with State Relations
 - Applications went Live
- Close to finalizing the Office of the EVP Budget for the 2020-2021

D. General Representative 1

E. General Representative 2

- CAPS Platform: getting agenda set up, had project meetings
- Student Worker Rights Platform: thinking about holding regular know your rights meeting
- Continuing work with Sachi on ethical and sustainable purchasing at UCLA

F. General Representative 3

- Office has been continuing to build a foundations so when the school year starts we can maximize the change we are able to make

G. Academic Affairs Commissioner

Velazquez

- Went through all the senate committees and decided what to do with them individually, applications should be released soon
- PR will be collaborating with different organizations
- Met with library to discuss the course reserves being extended to four hours
- Met with different counseling departments, going to be starting counseling quarterlies again
- MSA: trying to reach out about the prayer space for Muslim students on campus
- Got anti-racist training approved is Luskin
- Possibility of introducing a social/transformative justice minor

Wade

Lee

Rodriguez

| <u>H. Can</u> | npus Events Commission | Naland |
|-----------------|--|--------------|
| - | Working on upcoming programming | |
| - | Lots of exciting things coming in the fall | |
| - | Hopefully going to collaborate with CALPIRG on an event soon | |
| - | Met with Josh about the best ways to serve students living on the Hill | |
| I. Com | munity Service Commissioner | Wisner |
| - | Did spring training with our projects | |
| - | Been working on the CSC annual application | |
| - | Internal Programs committee planning for CSC day of service in collaboration with Josh | |
| - | Signed mous for all of our projects during the year | |
| - | Planning our new funding body | |
| | | |
| <u>J. Cultı</u> | ural Affairs Commissioner | Ogunleye |
| - | Taking a lot of time to make sure everything is in order, figuring out the budget | |
| - | Did one on one meetings with directors to make sure we were all on the same page | |
| - | Had a meeting for future programming | |
| - | Conducting trainings with my directors soon | |
| K. Faci | ilities Commissioner | Cooper |
| _ | Working on the online accessibility resolution | F - |
| - | Working with other usac offices on things like the cae van service and mobility mapping | |
| - | Identifying different ways to provide services to students experiencing houselessness | |
| - | Justin and i are working on ethical sustainable apparel at UCLA | |
| - | Trying to get reusable dining ware on the hill | |
| - | Been doing staff trainings | |
| - | True Bruin Welcome Week: if anyone has anything that could go in a virtual welcome pack, let me know | |
| L Fina | ncial Supports Commissioner | Garcia |
| | Distributed funds for the relief funds | |
| M. Stu | dent Wellness Commissioner | |
| Read | | |
| - | Commissioner: As Emily mentioned, we have both been in the meeting on the public health ambassadors pro- | ogram. As |
| | part of that, Tiffani from SHEP made a COVID-19 attitudes and behaviors survey to get a feel for students' t | |
| | (and that got over 800 responses in a week) so I've been working with her and Val from student affairs to go | |
| | that data. So have an unofficial final report that was sent to ucla communications and are working towards a | |
| | widely shareable report with results from the survey. | |
| _ | SWC: Met with all directors for check-ins to start planning for fall, all 11 SWC organizations are planning to | o recruit in |
| | Fall which is great and we're looking for ways to recruit more creatively | o reeruit in |
| | | |
| N. Trar | <u>isfer Representative</u> | Bravo |
| - | Gave our fist NSA meeting | |
| - | Working on training our staff regarding transfer awareness | |
| - | Applications for staff closed last friday | |
| | | |

- Internship opportunities opening some time in September
- Summer program is currently in the works, creating our first pilot program in september
- Established weekly office hours that will start next year
- Staff is working on serving EDI on transfer inclusion

O. International Student Representative

P. OCHC Representative

Madini Gupta

Q. Administrative Representatives

Alexander, Champawat, Geller, O'Connor,

Luong

Cooper

Cooper

Arasasingham

Velazquez

Velazquez

Ogunleye/Naland

Perez

Jessica: Quick reminder, SGA is currently closing out the end of the fiscal year, so the last day to submit any requisition forms for the previous academic year was on the 25th, but for any of you that have funding bodies that may have organizations had funding, make sure they get that to SGA as soon as possible. Next week on August 1st your funds will be accessible for the academic year. If you haven't met with Vuong yet, it'd be good to set up a one on one meeting.

Josh: Really good collaborations with res life and CSC and CEC and if there's anything we can do to help your individual offices please let us know.

Fernando: Just want to reemphasize Jessica's point. Some of you guys with the bigger budgets, it requires you to be in the right account number, so some of you need to meet with Vuong to make sure the money is in the right place.

VIII. Old Business

- None

IX. New Business

USAC Resolution to Condemn ATL and endorse PHRA*

- Emily motions to approve a Resolution to Condemn ATL and endorse PHRA, Justin seconds
- By motion of 11-0-0 the motion passes, Resolution to Condemn ATL and endorse PHRA passes

Resolution Calling for USAC Implementation of Online Inclusivity and Web Accessibility*

- Justin motions to approve a Resolution Calling for USAC Implementation of Online Inclusivity and Web Accessibility, Zuleika seconds
- By motion of 12-0-0 the motion passes, a Resolution Calling for USAC Implementation of Online Inclusivity and Web Accessibility passes

OSAC Bylaw Change*

- Justin motions to approve the OSAC bylaw changes, Emily seconds
- By motion of 12-0-0 the motion passes, OSAC bylaw changes are approved
- Resolution in Support of Renaming Janss Steps to Tongva Steps*
 - Emily motions to approve a Resolution in Support of Renaming Janss Steps to Tongva Steps, Noe seconds
- By motion of 12-0-0 the motion passes, a Resolution in Support of Renaming Janss Steps to Tongva Steps passes AAC Guideline Change - Travel Grant Mini Fund# Velazquez
- No opposition, AAC Guideline Change to Travel Grant Mini Fund passes by consent ASRF Guideline Change#
 - No opposition, ASRF Guidelines passes by consent
- AAC Counseling Quarterlies Bylaw Change*
 - Emily motions to approve AAC Counseling Quarterlies Bylaw Change, Promise seconds

By motion of 12-0-0 the motion passes, AAC Counseling Quarterlies Bylaw Change is approved

Surplus Allocations for CEC and CAC

Alice: We were just wondering when we can begin to tap into the potential surplus money?

Promise: What we were talking about was that a lot of people weren't able to use their budget that they were allocated, so a lot of our funds were not able to be used. So essentially what we were hoping to get approved for was asking how everyone felt about us asking for some of our surplus funds back next year if we were able to utilize some of the money for an in person event.

Naomi: I think last year we allowed CAC and CEC to make a proposal and ask for funding a lot earlier. I'm not the biggest fan of doing it that way because of the fact that a lot of the offices do a lot of important work. I'm a proponent of doing it in a way where everyone has an opportunity to present their proposals. I just want to say I don't necessarily know whether or not we can start having those conversations about surplus or what would be appropriate.

Jessica: Last year council was authorized to spend up to \$100,000 of surplus money before the actual surplus number came forward to council. Typically surplus doesn't come forward to council until later in fall quarter so around October/November. And the reason that CAC and CEC specifically needed the money earlier on was because there was an outstanding balance for Bruin Bash, so that was kind of a timely need for a bill that was due before surplus would come into discussion. I believe that Vuong and Roy are both comfortable with that same number going forward for this council's term so I'm happy to reach out to Vuong and see if he's able to come to the next council meeting. Essentially if you're concerned about doing bigger spring programming, you should be fine to wait until surplus comes across naturally.

Promise: I just wanted to clarify that we weren't asking for the funds right now, we were just trying to just see where everyone was at and kind of get some information as well. As we plan for future events with the constraints of our budgets we are looking toward the future as well so we can know how we can spend our funds and what is feasible. We were just trying to get a feel for it. I definitely don't want to take money from any other student groups that don't get institutional funding. I also would not be asking for any of it back if I didn't think what we were able to use the money for would be intentional and needed and would be a good use of the funds.

Alice: I totally agree.

Naomi: If surplus is a conversation you want to start diving into, maybe we can work with me, Jessica, Roy and others to work through that process.

X. Adjournment*

- Naomi adjourns at 10:49pm Good and Welfare Riley

* Indicates Action Item# Indicates Consent Item@Indicates Executive Session Item