



AGENDA  
 UNDERGRADUATE STUDENTS ASSOCIATION COUNCIL  
 October 26, 2021  
 7 PM PST  
 Zoom: <https://ucla.zoom.us/j/97123303841>

## **I. Call to Order**

Velazquez

- Cassandra calls meeting to order at 7:02pm

### **A. Signing of the Attendance Sheet**

- Signed via google docs

## **II. Approval of Agenda\***

Gatica

- Strike Capital Contingency
- Strike ASRF Allocations
- Strike AAC Travel Mini-Grant Allocations
- Strike FSC Director Pay Proposal
- Strike FSU Academic Expenses Reimbursement Proposal
- Strike ASUCLA Communications Board: Ida Tongkumvong
- Strike SWC Menstrual Access Installation Proposal
- Strike ARC Allocations
- Monimanh motions to approve the agenda as amended for 10/26/21, Hailey seconds
- By vote of 14-0-0 the motion passes, the agenda is approved as amended for 10/26/21

## **III. Approval of the minutes\***

Gatica

- Taylonee motions to approve minutes for 10/19/21,
- By vote of 11-0-3 the motion passes, the minutes for 10/19/21 are approved

## **IV. Public Comment**

Velazquez

- Public comment adjourns at 7:09pm

## **V. Funding**

### **Capital Contingency\***

J. Wang

### **Contingency Programming\***

J. Wang

- Total Allocated: \$11,492.56 to 19 non-USAC entities
- Fairs, retreats, and socials
- Maya moves to allocate \$11,492.56 to 19 non-USAC entities, Herman seconds
- By vote of 14-0-0 the motion passes, Contingency Programming is approved for the week

### **SFS Allocations#**

Subhan

- Total Allocated: \$6299.79 to 6 non-CSC groups and 1 CSC group
- No opposition, SFS Allocations passes by consent

### **SWC Programming Fund Allocations#**

Jackson

- Total Allocated: \$282 to 2 non-SWC committees
- No opposition, SWC Programming Fund Allocations passes by consent

### **Bruin Advocacy Grant Allocations#**

Wang

- Total Allocated: \$2747.34 to 2 non-USAC entities
- Grupo Folklorico de UCLA, \$2000 for facilities, rented out Wilson Plaza for Dia de los Muertos
- Pacific Islands Student Association, \$747.34 for food for one of their events
- No opposition, Bruin Advocacy Grant Allocations passes by consent

### **ASRF Allocations#**

Quint

### **AAC Travel Mini-Grant Allocations#**

Quint

### **ARC Allocations#**

Ogunley

- Total Allocated: \$29,591.71 to 5 non-USAC entities
- No opposition, TGIF passes by consent.

## **VI. Special Presentations**

### **Seat at the Table: Afrikan Student Union (ASU)**

Velazquez

- Simone: “ Thank you guys, thank you so much for having me. I am going to go ahead and share my screen and get started with an intro presentation to tell you guys what ASU is all about. Alright, the Afrikan Student Union, we were founded in 1966, the spring of 1966, standing at 56 years strong this year. The Afrikan Student Union serves as a political, social, and cultural organization on UCLA’s campus. The Afrikan Student Union exists in order to promote, protect, and serve the interests and educational political rights of individuals and collective needs of the Afrikan student body and the Afrikan community within the context of the struggle of the Afrikan liberation movement. The Afrikan Student Union is committed to the achievement of Afrikan unity and Afrikan consciousness, the promotion of African culture, and the elimination of all forms of human oppression and exploitation. These are just some notable and very famous black bruins. We have a ton of them, but these are just a few of them. I'm sure you recognize a few faces. Some key things that happened in the 60's. We weren't always the Afrikan Student Union when we were founded. We were known as the Harambee Club. In 1969, two black panther members, John Huggins and Bunchy Carter, former students here at UCLA, members of the Afrikan Student Union. Unfortunately they were murdered in front of Campbell Hall and this was a really traumatic event for the black community at UCLA and the black community all over the world. And that was something that really rallied the union politically at that time to advocate for justice and proper commemoration, justice for these brothers. In the 1970's, we were known as the Black Student Alliance. Some key things back then, we created the High Potential Program. If you're familiar with AAP, the Academic Advancement Program, before it transitioned it was the High Potential Program. Together we created programs that still exist today such as FSP and TSP. The Afrikan Education Project was founded, that is the Afrikan Student Union Community Service project. We have three projects but this was our first one. The Afrikan Education Project stands today at 41 years, committed to educating and teaching youth about Afrikan history, culture, and challenging and destigmatizing stereotypes. In the 1980's we were the Black Student Union. Some key things that we were involved in politically, is the Anti-Apartheid Movement in South Africa. If anybody is familiar with that, that was a big legislative movement in South Africa that legally allowed white colonists to segregate South Afrikan people and this lasted for over a decade. The UC regents were investing in companies such as Coca-Cola who were funding Apartheid and our union was successful in getting the UC regents to divest from these companies, ultimately leading to the ending of Apartheid. In 1988, we created our retention project, the Academic Supports Program, that was the first retention project on this campus and one of the first student initiated and student run resources and retention projects. Shortly after that, we created the CRC, the Campus Retention Committee, with the help of the mother org coalition and USAC. In the 90's we were the Afrikan Student Union. Some key things that happened back then, the days of defiance and protest to Prop 209. Prop 209 that prohibited the university from admitting students based on race and ethnicity and unfortunately that led to a drastic decline in Black student enrollment on this campus. We went from admitting a few hundred students at a time to admitting only 96 students in 1996. That's why it's known as the infamous class of 96'. In response to Prop 209, we created our third project, S.H.A.P.E. It stands for Students Heighting Academic Performance Through Education, our second access project, the second access project that has been created next to AIR and SIOC and its standing this year at 26 years and that serves to promote access to higher instructions of learning for Black students and other students of color. As we transition into the 2000's, some other things that ASU was involved in were holistic admissions meaning beyond test scores and beyond a GPA and SAT score, ACT score, you know, considering things like community service, your leadership experience, your work experience. Y'all know how it is, you all applied for the UC admissions. So holistic admissions was a really big win and it played a big role in increasing the admittance of black students here at the university. The departmentalization of AFAM (African American Studies). It wasn't departmentalized until 2014. The class of 2015 was the first to graduate with an AFAM degree I believe, that was pretty huge. We also had some involvement in getting the UC regents to divest from private prisons. Today we are the Afrikan Student Union, not with a c but with a k. Why are we Afrikan Student union with a k? And why is the continent in our logo flipped upside down? We spell it with a k to encompass everyone across the Afrikan diaspora. We don't serve just to fight justice and protect black students on this campus and to advocate for them but we serve as an advocate and a protector for black people all over the country. ASU has had as you can see major involvement nationwide and a global impact so that's to make sure we encompass everybody and even here on this campus we have different communities within the black student population. Here at UCLA, we have afro-latinx students, we have nigerian students, we have east african students, we have haitian students, you know and so on and so forth. The continent is flipped upside down

to reject the colonist way of viewing the map. This is just a look at Africa in its whole essence and just rejects the stereotype. The organization of the union, ASU does have a governing body that is known as the Harambee council where we have 27 organizations in our Harambee council. To name a few we have our projects SHAPE and ASP. We also have other organizations such as the African Women's collective, the national panhellenic council, the black pre-health organization, the nigerian student organization, and so on and so forth. All of these orgs have representatives that sit on the Harambee Council that govern and play a role in leadership within the body of the union. Some key things that ASU does every year, some big events. We have our higher education conference in the spring. That's when we bring 7th-12th graders to the university in the spring from all over LAUSD and we do workshops for them and tours around the university and really promote access to higher education and learning. Then we have the John Huggins and Bunchy Carter annual commemoration in January. We also have our yield events admission weekend in the spring and the Black Bruin Transfer Extravaganza. That's when we bring in incoming freshmen for admission weekend and transfers for the transfers extravaganza. They get to spend the night at UCLA and get to see what the campus is like. We do some workshops and have some events for them and have a great time. Then we have Afro Grad, also known as All Africans People Graduation. That is our graduation for all black students, undergraduate and graduate at the university every year that we enjoy and rejoice in. Another year, more years of success in academia, and share some cultural traditions. It's a great time. Some other things that we do quarterly. Biweekly we have general body meetings. Our gbms are on even weeks on Wednesdays from 6-8 pm. Black Wednesdays are another tradition in the Black Bruin Community. Harambee Council orgs take turns and there's different themes on Black Wednesdays. You'll see them in the Black Resource Center. Maybe on Bruin walk some days, having music, some organizations will be handing out flyers, perhaps some games and activities depending on who is hosting. So that's a tradition that we always look forward to. We look forward to Fried Chicken Fridays. We've done that once a month on the hill in the Black Community Center. That's a tradition that we started a few years ago. So these are just some annual things that ASU does if you are looking for ways to participate and be involved. Our projects have mentorship and internship components. They take students on field trips to different college campuses and really promote higher access to learning. Our community service project AEP, they do sites every Saturday in Compton. So there's all types of ways for you guys to be involved. And right now we just opened the Black Resource Center and there are some things going on there. We are still fighting for our projects, ultimately to be rehoused there due to what's been going on for the past decade in the CPO. Our projects have been explicitly targeted. Unfortunately several black women have left and filed lawsuits. A lot of people have been discriminated against in CPO. Our projects have been retaliated against and it's just become a toxic environment that is not conducive to support at least. So ultimately we are looking to get them relocated from the CPO. Their services have been delayed. It's week 5 and our retention project barely just started counseling. Our access project still hasn't started. We've just hired our staff this week. So I would definitely look for some support from council just in terms of holding CPO and the office of Student Affairs accountable because the Vice Chancellor Gorden and Chancellor Block promised that there would be no service disruptions and not just ASU's projects but all mother org projects are all currently going without disruptions. I mean some of them still have not even hired staff for their projects and this is becoming a problem. It's proving very clear that CPO is not an effective administrative support and it's not conducive to support student initiated and student run resources. So I'm looking for ways that the council can support. I look forward to working with you guys and how you can support ASU and the coalition as a whole. I don't see any of my coalition counterparts here today so I don't want to speak on behalf of them so I'm going to leave it at that but thank you for having me here and listening to me today."

#### CORO Presentation

Velazquez

- Callie Spaide: "Awesome, alright can you guys see my screen ok. Alright, so my name is Callie Spaide and I am the manager of recruitment and alumni engagement for CORO Southern California. We are a nonprofit based in southern California. We run a number of different fellowships but I am here to talk to you guys about the fellowship program in public affairs. If any of you knew Jonathan Wisner from last year, I believe he was the USAC President and he is a current fellow with us now. So, we actually have a former member in our current cohort. I should also probably start out by saying that this presentation is usually 15 minutes, but I have shortened it and I am going to go through it very quickly and there will be time at the end to ask questions, so I apologize in advance, I feel like we're rushing through this. I should say that if you hear this presentation and it doesn't really speak to you or it's not for you, you are still going to leave this presentation with this CORO tool I am presenting right now. It is called POP and it stands for purpose, outcome, and process. We use it all the time internally and it's a great way to communicate intention for a meeting and provide structure. So, with POP we say the purpose of what I am doing right now is to educate you on the program, the fellow's program history, content, and long-term benefits. The outcome, I hope, is that you learn a little more about the program and that you know how to apply and then the process is the presentation and the Q/A. So

you're probably wondering what the Fellow's Program in Public Affairs is. It's not graduate school and it's not a job. It was developed in the 1940's in response to fascism. Our founders were very concerned that democracy was not going to survive with thoughtful ethical leaders who could move society forward at a rate that would be sustainable. And so they developed this program to foster this type of leadership. It is a full time, 9-month experiential leadership development program. Every year, each cohort has twelve fellows in every center. These fellows learn to work collaboratively, learn how to see critical issues from new perspectives, they learn how to be really self-aware compassionate leaders. And ultimately we want them to be prepared for effective leadership in all areas of civic life. So there are five centers, I am here on behalf of the Los Angeles center but can speak to St. Louis, San Francisco, New York and Pittsburgh as well. We are separate non-profits technically but we collaborate very closely. It's the same application for all the centers and all the centers have a fellows program with 12 cohort members so there are 60 fellows graduating every year. The CORO leadership training that I mentioned earlier that was developed in the 1940's is unique and obviously a lot has changed. Our ideas of leadership have changed but it was quite forward thinking for the time. It was inspired by the theories of John Dewey who was a political theorist and suffragette at the 19 and earliest 20th century. He was also very influential in the American Civil Rights Movement. The late John Lewis cited him as inspirational. So that's kinda where we are coming from as an organization. Our methodology focuses on experiential learning so there really isn't any time where you see students in something like a lecture. We also believe very strongly in cohort-based learning so we can work in groups and are not isolated in our own experiences and our own interpretations. We can learn from those around us. Also getting comfortable with discomfort. So we will encourage fellows to step out of their comfort zone because we believe leaders are often asked to make decisions where there isn't a clear answer or wrong answer or you might not know the long term impact yet. So we want fellows to lean into challenging situations and not lean out. And finally there is a focus on understanding and valuing different communication styles. There is often an idea that there is only one style of leadership and only one that is effective. That is not true. There are many ways to effectively communicate as a leader. We kind of train fellows to understand what they tend to gravitate towards and see the benefits of others. So the program has a unique structure over the 9 months. I am going to talk about the main elements which are field placements, focus weeks, seminars, and spring projects. I am going to talk about the field placements first. They are 4-6 week high level placements at different organizations that focus on government, business, labor and electoral politics. You'll be at one org for 4-6 weeks in the same sector. All of the fellows will be going to government agencies for their field placement at the same time. And if the non-profit placement is next, the fellows will all go to different organizations but they are all at non-profit placement. When applicants hear this, they have an understandable fear about going to do a bunch of internships. They're not. They are high level, you are often chatting with leadership, they are project-based and it is unparalleled access to decision making. Oftentimes if you speak to alumni they will talk about how it is a job/lab. So a lot of folks leave school and they have a lot of interest. Field placements give fellows an opportunity to get high level experience in a lot of areas that give them an idea of what they want to do. Many fellows come in thinking they love something and after a field placement completely change their mind. I also want to speak about the weekly seminars that accompany the field placements. These are where you get your CORO training. So right now there are CORO fellows in seminar on Tuesday nights and a seminar for the full day of Friday. This is where the program director leads the cohort in the facilitated learning experience. This is also where the cohort really bonds. They share experiences from their field placements and they learn from each other, learn how to work as a group, and address conflict. In between the field placements is something we call focus weeks. I have to be a little bit cagey about focus weeks because there are surprises. The best way I can describe them is like a case-study on steroids. You do a deep dive into a specific civic issue that is affecting the region. You interview leaders, activists, elected officials that are making decisions in real time on this issue and then you have to synthesize the data and information. The fellows experience ends with the spring project. This is a final, individual project. Fellows choose the project in cooperation with an agency or organization. Sometimes the project can be something the fellow really enjoyed during field placements and want to explore it further. Other times it's something a fellow hasn't really had a lot of experience with but needs it to have a fulfilling experience. Regardless it should be the culmination of everything that a fellow has learned up until that point. I'm going to touch on finances. Sometimes when you talk to alumni from a few years ago they will mention tuition. We no longer have tuition which makes the program much more accessible to a range of people. We also have need based stipends for those who apply. The amount of stipend can vary because we are need-lined in application. In addition we provide a stipend for everyone for insurance. In addition, some fellows can make this an easier financial burden by deferring their student loan payments because the student fellow program counts as an enrichment program and some lenders allow candidates to defer their loans. That said, LA is an expensive city. But to put this into context, many people view this as an alternative to a masters program or a stepping stone to a graduate degree. So a good way to view this is as an

investment in your future that is going to pay itself off over many many years. So fellows leave the program with high level experience and they join a truly amazing CORO alumni network. There are over 10,000 CORO alumni across the country. Currently, there are two California senators that are CORO alumni. Finally we have relationships with higher education institutions across the country. For example, Carnegie Mellon has a standing scholarship for CORO grads. So if you hear this and are excited about this opportunity the application is due Jan 11. My recommendation is to get those recommendation forms out early because the application is due right after the holidays. One other thing that I am sharing with fellows this year is that the audio works for the testimony. So that is the basic element for our application. Here is my contact information. My role at CORO is to help guide students through the application process. With that I am going to transfer to Q/A if you have any questions.”

#### SWC Basic Needs

- The UCLA Student Wellness Commission has established a fund to aid students with fulfilling basic needs, especially amidst the financial hardships and strain faced by students as a result of Covid-19. The fund is called the Basic Needs Subsidy.
- Open to everyone on campus.
- Questions about applications can be answered at Kerckhoff 308 or emailed
- Maximum of \$100 per quarter to put towards basic needs such as soap, paper towels, dental hygiene, shampoo and conditioner, menstrual products, cleaning supplies
- You can not use this for rent, food, medical bills, prescription medication, electronics, school supplies, textbooks ( there are other funding opportunities that can provide support in these areas)
- Application opens Monday Oct 18, closes Oct 29 at midnight- reimbursement based (send pdf of items requesting and prices)
- Feel free to purchase anywhere (Amazon, Target, etc)
- Available on a first come first serve basis.

#### VII. Appointments

Academic Senate: Faculty Welfare: Zhiyan (Stella) Du\* Quint

- Herman moves to appoint Stella Du to Academic Senate: Faculty Welfare, Sarah seconds
- By vote of 13-0-0, Stella is appointed to Academic Senate: Faculty Welfare

Academic Senate: Continuing & Community Education (CCCE): Kayla Kirsten Regalado\* Quint

- Sarah motions to appoint Kayla Regalado to Continuing and Community Education Committee, Herman seconds
- By vote of 13-0-0, Kayla is appointed to Continuing and Community Education Committee

~~ASUCLA Communications Board: Ida Tongkumvong\*~~ Velazquez

CS Mini Fund: Hannah Daggy\* Subhan

- Maya motions to appoint Hannah Daggy to CS Mini Fund, Jane seconds
- By vote of 11-0-2 the motion passes, Hannah is appointed to CS Mini Fund

CS Mini Fund: Mary Angela Bernadett\* Subhan

- Monimah motions to appoint Mary Bernadett to CS Mini Fund, Tayloneei seconds
- By vote of 13-0-0 the motion passes, Mary is appointed to CS Mini Fund

Transportation Services Advisory Board: Maya Desai# Ni

- No opposition to appoint Maya

#### VIII. Officer Reports

A. President Velazquez

- Response and Recovery Task Force Meeting- discussed Thanksgiving break and covid testing that will be available
- Vice chancellor to see that needs are being heard and will bring it up in the meeting this week
- PCAC meeting, Drakes Presidential Plan: background check for officers that are already in place, mental health crisis and what to do in this situation. It was ok/not traumatic for cops to be in the room if they were dressed differently but still worried they wouldn't have access to guns. People were talking about the importance of policing on campus and even on UCLA buildings that are off campus.
- Spoke about covid concern, labor shortages, falling behind in pandemic in meeting with President Drake
- Discussed therapy assistants online and disbanding it- Students are not continuing care at CAPS and how to address this

B. Internal Vice President Gatica

- Launched crowdfund for Housing Relief Initiative
- Goal of 5K and so far raised \$400
- Institutionalized committee hosting de-stress meeting in View Room

- Planning webinar or event about booster vaccine- hope to educate UCLA about the booster vaccine
- Last meeting with Care to figure out details for Care event
- Leadership Lobby- join the slack online or check office email
- Met with student legal services for “Know your rights” workshop
- Collaborated on Resolution for ADHD Awareness

#### C. External Vice President

Wang

- Internal Advocacy Team-funded two orgs
- Trying to get news and social media out with podcasts
- Working with Latinx Orgs for an All Hill Registration Event
- Hosting lobby meetings throughout November
- State relations, lobby meeting with policy members,
- Working on rape kit legislation for UCLA
- Operations team- trying to do some tabling events for campaigns (basic needs, menstrual equity)
- Internship and Career Resources for students interested in political and government

#### D. General Representative 1 Written

Valles

- Setting up meeting with BUILD PODER at CSUN
- Setting up meeting with Committee on General Education Governance
- Working on the navigating MyUCLA video series
- Working on special presentation for USAC
- Closing applications for internship Wednesday
- Will start internship meetings week 6
- Working on anti-queer/transphobia training module
- Essentially facilitating all office work aforementioned
- Met with Queer Alliance regarding trainign module

#### E. General Representative 2 Written

Pungchai

- Dining meeting w/ Wilcots and Co of Housing and Dining on Friday.
- Boelter Hall Braille Project is proceeding nicely; FAC is to ask admin about permission to put signs up, GR2 Office is looking at which rooms need signs, we’ve just taken inventory of rooms on floors 1-6.
- Followed up with AAC to follow up with Academic Senate student appointees.

#### F. General Representative 3 Written

King

- Postponed workshop due to lack of teacher for taxes class
- Hired 5 more members to Gen Rep 3 office for staff positions
- Spoke with Wescom and UCLA Financial Wellness Program about future coordinations
- Spoke with Afrikan Student Union about Collaboration for financial wellness class.

#### G. Academic Affairs Commissioner

Quint

- Transition to canvas and how that is going, feedback from professors and students
- Making site and software more accessible
- DSU worries about in-person learning, potential statement of solidarity
- Working on USAC Resolution for ADHD Awareness Month- social media campaign
- Working to impairment major and minor with DSU
- Working with Res-life to help support dining staff

#### H. Campus Events Commission Written

Sanghavi

- Events for the week: Candyman Screening (10/26), Amanda Seales Standup (10/28), Lamb Screening (10/29)

#### I. Community Service Commissioner Written

Subhan

#### J. Cultural Affairs Commissioner Written

Ogunleye

#### K. Facilities Commissioner Written

Ni

- Allocated \$ 29,591.71 to 5 main fund groups
- Reviewed Week 4 mini-funds and one CapX fund
- Hosting TGIF Retreat this Friday in order to write supplemental guidelines for the fund, discuss student support fund, and get to know the committee better
- Meeting on Wednesday to discuss a collaboration between FAC and the Office of Sustainability in order to run a supply giveaway to promote reusing supplies for hardware projects

- Conducted the first fellows meetings and created the community building curriculum for the rest of the Fall quarter
- Emailed the USAC Fellowship/Internship Directors to plan a “USAC-wide Intern/Fellow Networking Event” to help emerging student leaders learn more about other offices and their advocacy work

L. Financial Supports Commissioner Written

Yu

M. Student Wellness Commissioner Written

Jackson

- SWC Interns have been hired and will begin working with the executive board next week!
- Working on the Menstrual Hygiene Proposal to present to VC Beck and Council.
- Presente the Basic Needs Subsidy during the 10/26 Council meeting! Will post presentation slides to the SWC Website, Reddit, Facebook, and Instagram.
- Planning the You Belong Here Campaign that will launch in the Winter Quarter!
- Planning WOW Nights with Westside Impact Project!
- SWC Programming Fund: Allocated \$200 to the Hooligan Theatre Company for the Arts & Artists Rest Stop. Allocated \$82 to the Beautiful Mind Project for the Coffee, Cookies, and Chill.
- Basic Needs Subsidy Apps are open! Apply at [tinyurl.com/basicneeds2122](http://tinyurl.com/basicneeds2122). Applications close Oct. 29th at 11:59PM PST.
- The Commissioner and SWC HNF will lead a gleaning project Thursdays bi-weekly to obtain free produce, pastries, and fruit for students in University Apartments South/North.
- Active Minds is hosting a “Managing & Recognizing Stress” Event on November 3rd at 7-8pm
- Bruin Necessities is hosting a Menstrual Fair on November 4th in Bruin Plaza! Stop by and grab some free menstrual products!
- CPR/FA is hosting CPR/FA classes, sign up [here!](#)
- SEARCH is hosting a Coffee Chats & Matcha Mingles on October 27th from 4-5pm in Ackerman Union 3517! Come learn more about health benefits & risks of conventional favorite drinks.

N. Transfer Student Representative Written

Chavez

- Last Council, our [Resolution to Acknowledge National Transfer Student Week](#) passed!!!
- The Daily Bruin [covered our ASUCLA Comms Board Bylaw change](#) and wrote an article on [AB111 and AB928!!](#)
- If you are a student with dependents, you may be eligible for priority enrollment, please email [rwan@saonet.ucla.edu](mailto:rwan@saonet.ucla.edu) for more information!

O. International Student Representative Written

Garcia

O. Administrative Representatives

Alexander, Chacon, O'Connor, Luna, Perez, Solomon

- Jessica:” One quick update, I wanted to formally welcome Sydney to council as your minutes taker for the year. She has completed her training with Maddy and I wanted to give you an update that she will be taking over for the year with minutes. You'll be seeing emails from her and email her if you have any questions about the minutes. We have a fully staffed team now and we have a new TGIF position and if you need any support form our team, we have a number of folks that can support you. I'll drop our SGS email in the chat, that's a great email to direct to if you have any office needs. If you have any questions about TGIF, we have a student that is working with that on managing that fund. Just excited to have a full team and if you drop by A-level you might see some new folks.”
- Josh: “ Hey team, happy midterm week. I just want to remind you to please take care of yourself. It is a very stressful time for all of you so please make sure you are making time for you, studying and not burning the cable at both ends. Also a friendly reminder that we are five weeks into the quarter, five weeks in, can you believe that? So I say that with love, if you have any open appointments we need to get them filled as soon as possible. So I just want to review if you have any open appointments you are making sure you are appointing people. If anybody has resigned from a position that you have appointed, make sure you contact Cassie to get them onto ARC before they come here for a vote in. We want to make sure that all of the appointments for USAC are filled. Really should be filled by the next two weeks. So if there are any problems, please reach out to me and Breeze so that we can help manage that but we do want to make sure those appointments get filled as soon as possible. Thank you!”
- Orlando: “ Hello everyone, hope you are having a good night and that the midterms aren't kicking your butt. Josh really took my update. I have been approached by a couple people about the appointments. They are concerned about a couple things such as the judicial board potentially not making quorum if something did come up. So just to echo what Josh was saying, take a look at the appointment and make sure we are on top of this and get these appointments filled. Thanks.”

-Patti: "No major updates. But if you are interested in participating in our pumpkin decorating, fill out that form and pick up at A-level Ackerman. Or you can post your photos. We'll have them on display on Friday in A-level Ackerman. So hopefully I see some of your pumpkins there. Okay thanks!"

#### **IX. Old Business**

#### **X. New Business**

[ADHD Awareness Month Resolution\\*](#)

Gatica, Quint

### **A Resolution Calling UCLA to Acknowledge ADHD Awareness Month**

#### **Sponsors:**

Cassandra Gatica, Internal Vice President  
Angelina Quint, Academic Affairs Commissioner

#### **Co-Sponsors:**

Breeze Velazquez, President  
Hailey Valles, General Representative 1  
Jane Ni, Facilities Commissioner  
Tayloneei Jackson, Student Wellness Commissioner

**WHEREAS**, attention-deficit/hyperactivity disorder (ADHD) is a common neurodevelopmental disorder that often includes attention difficulty, hyperactivity, and impulsiveness.<sup>1</sup>

**WHEREAS**, a person with ADHD experiences differences in brain activity and brain development that can affect attention, relationships, and self-esteem, and can cause difficulty at school or work.<sup>2</sup>

**WHEREAS**, ADHD symptoms may or may not be observed in childhood, and ADHD can often go undetected and undiagnosed until an individual reaches college or even later in life.<sup>3</sup>

**WHEREAS**, at least 75 percent of adults with ADHD are unaware that they have ADHD.<sup>4</sup>

**WHEREAS**, adults with undiagnosed ADHD are at greater risk for mental health issues, including mood disorders, anxiety, and depression--all of which can greatly affect their daily life, academic performance and retention, and college experience.<sup>5</sup>

**WHEREAS**, although determining the exact percentage of students with ADHD is difficult due to the number of students who are undiagnosed, students with ADHD comprise about 6 percent of the college student population and is the most common type of disability supported by college disability offices.<sup>6</sup>

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<sup>1</sup> <https://www.cdc.gov/ncbddd/adhd/facts.html>

<sup>2</sup> <https://www.psychiatry.org/patients-families/adhd/what-is-adhd>

<sup>3</sup> <https://www.mysouthernhealth.com/undiagnosed-adhd/>

<sup>4</sup> <https://www.additudemag.com/undiagnosed-adult-adhd-diagnosis-symptoms/>

<sup>5</sup> <https://www.additudemag.com/undiagnosed-adult-adhd-diagnosis-symptoms/>

<sup>6</sup> <https://www.sciencedaily.com/releases/2021/02/210223110358.htm>



**WHEREAS**, students with ADHD often lack adequate academic support--including resources and academic accommodations--from their institutions, and despite ADHD being prevalent among college students, there has been little research focused on how having ADHD can impact the transition to college and ongoing academic success.<sup>7</sup>

**WHEREAS**, the number of students with ADHD registered with UCLA's Center for Accessible Education has increased over the past two decades.

**WHEREAS**, it is often difficult to get tested and diagnosed for ADHD, and many UCLA students have reported difficulty with accessing ADHD assessments, resources, and academic accommodations through Counseling and Psychological Services and the Center for Accessible Education.<sup>8</sup>

**WHEREAS**, college students with ADHD are likely to experience significant academic challenges and are at higher risk for dropping out, and they often require greater academic support prior to and during their college years.<sup>9</sup>

**WHEREAS**, only 5 percent of college students with ADHD will graduate from college, versus 41 percent of their non-disabled peers.<sup>10</sup>

**WHEREAS**, the month of October has formally been recognized as ADHD Awareness Month to raise awareness, remove the stigma, and highlight the available support and resources that help individuals feel empowered and thrive with ADHD.<sup>11</sup>

**THEREFORE LET IT BE RESOLVED**, that the Undergraduate Student Association Council and UCLA as an educational institution officially recognize the month of October as ADHD Awareness Month.

**LET IT BE RESOLVED**, that the Undergraduate Student Association Council and UCLA recognizes the importance of student organizations such as *All Brains* and the *Disabled Student Union* who advocate for people with ADHD along with other disabilities, while offering a safe space for students who identify with these identities.

**LET IT BE RESOLVED**, that the Undergraduate Student Association Council shall take the time to understand the needs and struggles that students with ADHD face while maintaining close relationships with key student leaders, student organizations, and stakeholders from this community in order to best advocate for their needs throughout this school year.

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<sup>7</sup> <https://www.sciencedaily.com/releases/2021/02/210223110358.htm>

<sup>8</sup> <https://www.additudemag.com/adhd-diagnosis-problems-adult/>

<sup>9</sup> <https://www.sciencedaily.com/releases/2021/02/210223110358.htm>

<sup>10</sup>

[https://wcfcourier.com/news/local/for-adhd-students-transition-to-college-is-tough/article\\_950df28a-ac05-5b50-8768-2ed34aa05376.html#:~:text=Just%205%20percent%20of%20college,the%20The%20Journal%20of%20Learning.](https://wcfcourier.com/news/local/for-adhd-students-transition-to-college-is-tough/article_950df28a-ac05-5b50-8768-2ed34aa05376.html#:~:text=Just%205%20percent%20of%20college,the%20The%20Journal%20of%20Learning.)

<sup>11</sup> <https://chadd.org/awareness-month/>

**LET IT BE RESOLVED**, that the Undergraduate Student Association Council shall offer an inclusive and safe space for students who have ADHD in their respective office.

**LET IT BE RESOLVED**, that the Center for Accessible Education and Counseling and Psychological Services shall provide more accessible testing, accommodations, resources, and treatment options for ADHD.

**LET IT FINALLY BE RESOLVED**, that the Undergraduate Student Association Council and UCLA recognizes the academic barriers and obstacles that students with ADHD experience and will work to alleviate those barriers to ensure that everyone on campus has access to the education they deserve.

- Maya motions to pass the Resolution for UCLA to acknowledge ADHD Awareness Month, Herman seconds
- By vote of 13-0-0 the motions passes the resolution for UCLA to acknowledge ADHD Awareness Month

~~SWC Menstrual Access Installation Proposal\*~~ ~~Jackson~~

~~FSC Academic Expenses Reimbursement Fund Proposal\*~~ ~~Yu~~

~~FSC Director Pay Proposal\*~~ ~~Yu~~

### **XI. Adjournment\***

- Breeze adjourns the meeting at 9:08pm.

Velazquez

Good and Welfare;

\* Indicates Action Item

# Indicates Consent Item

@Indicates Executive Session Item